



2016-2017

Capitol View Elementary School Contract

This compact recognizes the important role and responsibility of the student, parent, teacher and principal in working together to support a student's progress and success in school. As such, we commit to:

- Respect school staff, students, parents, administrators and community.
- Be excited about literacy, reading and learning to read.

Parent(s)/Guardian

To support my child in learning to read and succeed in school, I will:

- Invite my child to read with me every day.
- Read from a variety of children's books.
- Talk with my child's teacher about my child's reading progress and progress in other subjects.
- Ask my child questions about what was read.
- See that my child is punctual and attends school regularly.
- Set time for homework and review it.
- Talk to my child about his/her school day.
- Support regular school attendance.
- Attend parent-teacher conferences and communicate with the teacher or principal when you have a concern.
- Use the Iowa Reading Research Center website resources to support literacy development at home:
<http://www.iowareadingresearch.org/literacy-resources/teacher-family-resources/>.
- Remember that YOU are your child's first and most important teacher.

Student

As a student, I will:

- Go to the library and check out books.
- Read aloud to my parents or pets.
- Learn new words.
- Attend school daily ready to learn.
- Always try to do my best in my work and behavior.
- Come to school with completed homework.
- Talk to my parents about what I am learning at school.

Teacher

As a teacher, I will:

- Clearly state the goals for reading achievement.
- Share the high expectations for reading with all participants.
- Articulate instructional means for attaining goals.
- Share assessments used to monitor children's progress.
- Focus on reading and writing.
- Work toward parental involvement in supporting their children's reading and homework.
- Encourage each child to do his/her personal best.
- Share information regarding each child's needs and progress.



- Provide instruction utilizing research based strategies that will meet all students' instructional needs.
- Maintain open line of communication with each student and his/her parents.
- Facilitate parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement.

Principal

As a leader, I will:

- State clearly the goals for reading achievement.
- Share the high expectations for reading with all participants.
- Articulate instructional means for attaining for goals
- Share assessments used to monitor children's progress.
- Focus on reading and writing.
- Work toward Parental involvement in supporting their children's reading and homework.
- Provide the students with highly professional, qualified staff.
- Provide an environment that allows for positive communication between the students, parents and staff.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment.

Principal

Teacher

Parent/Guardian

Date